



Partnership

Coordinator



GAK Education and Operation
Nonprofit Company, Hungary

Partners



SUA, Slovenská
poľnohospodárska univerzita v
Nitre, Slovakia



CREA, Consiglio per la ricerca
in agricoltura e l'analisi
dell'economia agraria, Italy



Fondacija Agro Centar za
Edukaciju - FACE, North-
Macedonia



Gazda Kontroll Kft.,
Hungary



Latvijas Lauku konsultāciju un
izglītības centrs, Latvia



Srednja škola "Arboretum
Opeka", Croatia

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Project basics

Project title: Rural Advisory Monitoring and
Evaluation System linked to Precision Learning

Acronym: Ramones-PL

Participating countries: Hungary, The Republic
of North Macedonia, Slovakia, Italy, Latvia,
Croatia

Target countries: Hungary, Slovakia, North-
Macedonia

Timeline: 1 September 2020 – February 28 2022

Call: 2020 Round 1 KA2 - Cooperation for
innovation and the exchange of good practices

Type: KA202 - Strategic Partnerships for
vocational education and training

Project ID: 2020-1-HU01-KA202-078738

Target groups

- 1) The rural advisors working at the field level
(providing assistance for clients to solve their
actual problems raising from the everyday practice
and introducing innovative methods)
- 2) The service provider organisations, who
coordinate the work of their advisors and
responsible for the overall process, and as the
secondary group,
- 3) The clients of the services themselves, primarily
farmers and rural entrepreneurs.

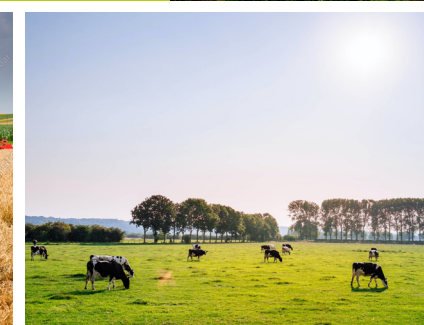
Beneficiaries: Farmers



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Rural Advisory Monitoring and Evaluation System linked to Precision Learning



RAMONES-PL

Contact us

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Project background

Small and family farmers provide the bulk of food production in Europe (and the world) and their activities are critical to achieving sustainable rural transformation.

However, rural entrepreneurs cannot survive without careful and targeted support and relevant advice, where raising the quality of Rural Advisory Services (RAS) to effectively address modern challenges plays a crucial role.

For successful farming practices, the adoption of innovative technologies, and the fulfilment of market-related and administrative challenges, advisory networks have an indispensable role to play.



Objectives

The objective of our project is to strengthen rural advisory services to improve their standards through a monitoring and evaluation system that can simultaneously support the development of a targeted, personalized, work based, vocational training programme and the establishment of a quality certification scheme.

The term precision is not unknown in agriculture, however, we will demonstrate that – besides production technology - it can also be relevant and successfully applied in knowledge transfer, for the sake of service providers and their clients. The learning activities aim to develop competencies in specific areas where our primary focus group, the rural advisors lack or miss adequate capacity, while, by the results of the learning programme, we expect that the quality of work performance will be increased, upon which the certification scheme is to be introduced.

We plan to adopt a novel method of using a state-of-the-art (digital, online) service tracking and monitoring system besides traditional data acquisition techniques, to support the collection of more detailed information with regards to increased data quantity and quality, right from the field level (where the service actually takes place).

Impact

Expected performance of service delivery and reputation of advisors will be increased from the employer and the client's side, by higher satisfaction based on the better service. Improved knowledge, skills, increased specific and cross functional competences of the advisors will lead to enhanced confidence, validated by carrying a well-recognizable "badge", which the industry and the clients accept and honour. Advisors will have opportunity to expand and deepen their farmer contacts.

Planned results

During the carrying out of the project activities, the partnership will develop six outputs, which are to be built upon each other.

- **O1 RAS Dictionary of Competences**
Identify main business processes, competences, categories, indicators and data sources specific to advisory activity
- **O2 Methodologies of monitoring, evaluation and precision learning**
Describe the process flow and related components of service tracking, monitoring, evaluation and precision learning
- **O3 Platform for monitoring, evaluation and precision learning**
Set up the information system of data management
- **O4 Precision e-learning programme**
Implement the work based pilot learning programme in relation with service tracking and monitoring at the field level
- **O5 Certification**
Develop a quality assurance scheme according to the project concept and to get ready for an international standard certification
- **O6 RAMONES Guidebook**
Summary of the results ready for effective dissemination in the project countries and EU wide